

Category	Person Specification	Essential (E) Desirable (D)
Qualifications and Experience	<ul style="list-style-type: none"> • Qualified Teacher Status and GTC registration. • Hold a degree in Mathematics or a related subject specialism. • Experience as lead teacher of Mathematics and aspects of whole school development. • A track record of successful teaching which engages all learners and promotes achievement. • Experience of teaching pupils who are disaffected or disengaged. • Experience of teaching in a multicultural inner city school. • Experience of motivating and challenging students and overcoming barriers to learning. 	<p>E</p> <p>E</p> <p>D</p> <p>E</p> <p>E</p> <p>D</p> <p>E</p>
Knowledge	<ul style="list-style-type: none"> • Relevant and deep knowledge of the subject area. • Knowledge of cross-curricular themes and working practices, particularly Literacy, Numeracy and PSHE/Citizenship. • Demonstrable understanding of the psychological aspects of teaching & Learning and childhood development. • Excellent knowledge of a range of SEMH issues that act as barriers to learning. 	<p>E</p> <p>E</p> <p>D</p> <p>D</p>
Skills	<ul style="list-style-type: none"> • Good written and oral communication skills. • Well-developed interpersonal skills and the ability to deal calmly and effectively with pupils and others in challenging situations. • Excellent, repertoire of engagement, communication, and behaviour management skills. 	<p>E</p> <p>E</p> <p>E</p>



<p>Personal Attributes</p>	<ul style="list-style-type: none"> • Understanding of and commitment to equal opportunities and inclusion • Understanding of the needs of a culturally diverse community. • Ability to be self-critical and to learn from experience. • Ability to work under pressure and maintain a sense of purpose and direction. • A solid work ethic and commitment/pride in one's work. • Empathetic and committed approach to working with vulnerable young people. 	<p>E</p> <p>E</p> <p>E</p> <p>E</p>
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